

# Delegates Annual Report

March 2022

# Introduction

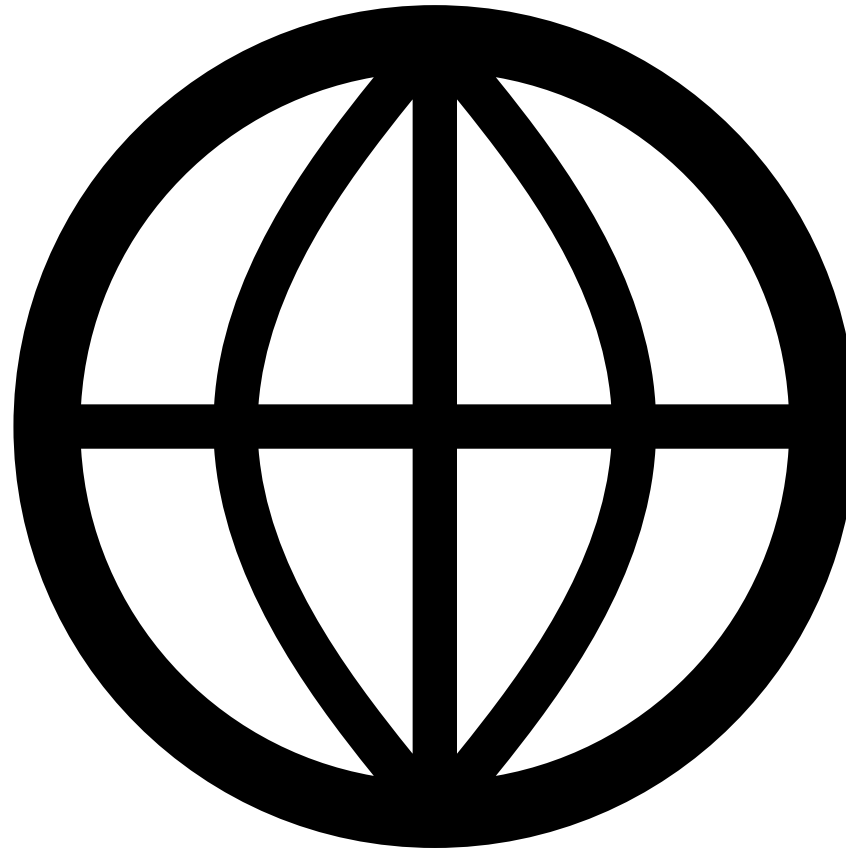
## Survey Method

- 98 WFOT delegates were surveyed regarding activities conducted in 2021
- An email was sent from WFOT 21<sup>st</sup> December 2021 to request completion of the annual report
- Data provided by delegates was collected by online survey

## 2021 Survey

35 responses

36% response  
rate



## Previous Surveys

2020 – 43 responses

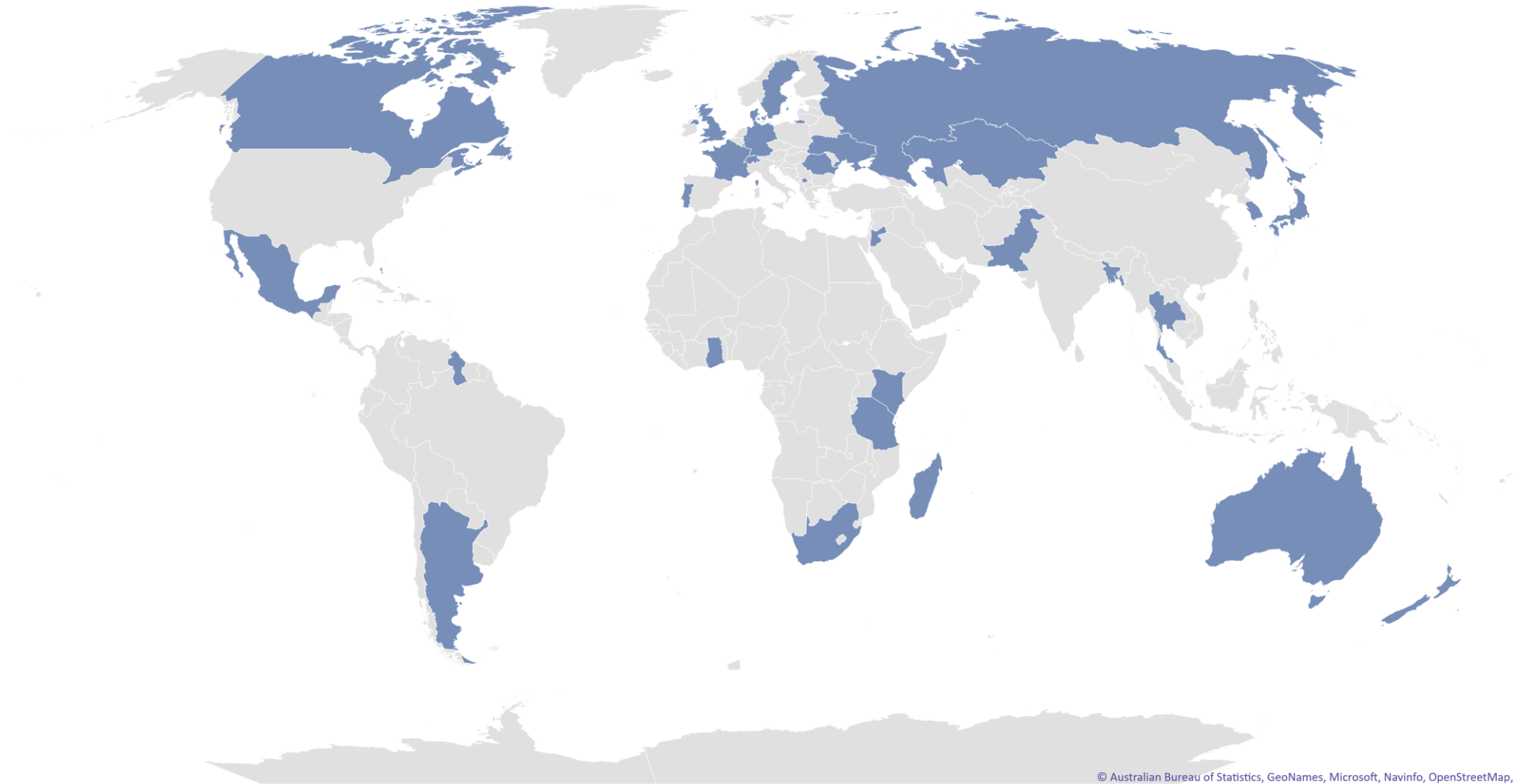
2019 – 44 responses

2017 - 33 responses

# Responding Member Organisations - 2021

- Argentina
- Australia
- Bahamas
- Bangladesh
- Bermuda
- Bosnia & Herzegovina
- Canada
- Denmark
- France
- Germany
- Ghana
- Guyana
- Hong Kong
- Japan
- Jordan
- Kazakhstan
- Kenya
- Korea
- Kosovo
- Luxembourg
- Madagascar
- Malta
- Mexico
- New Zealand
- Pakistan
- Portugal
- Romania
- Russia
- South Africa
- Sweden
- Switzerland
- Tanzania
- Thailand
- Ukraine
- United Kingdom

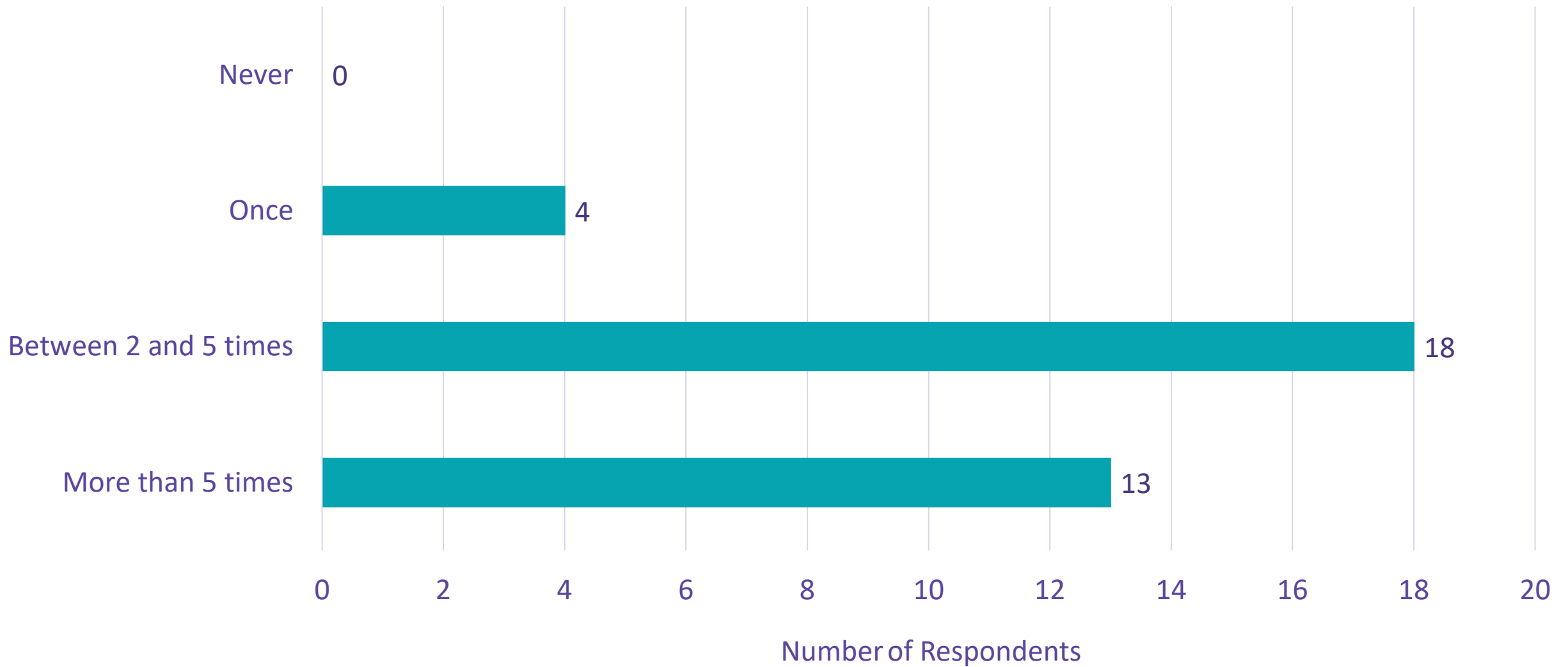
# Responding Member Organisations - 2021



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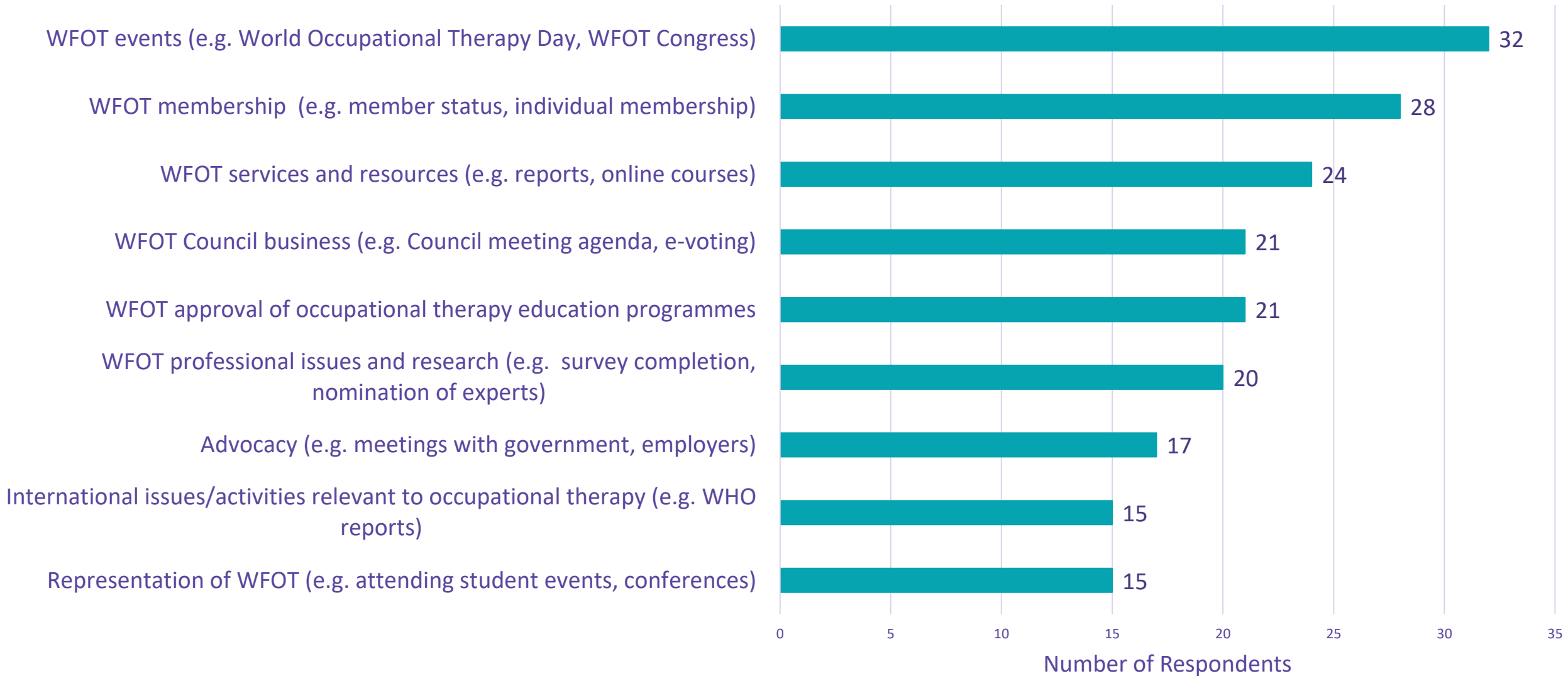
# Member Organisation Activities

# Number of Meetings with Member Organisations (n=35)

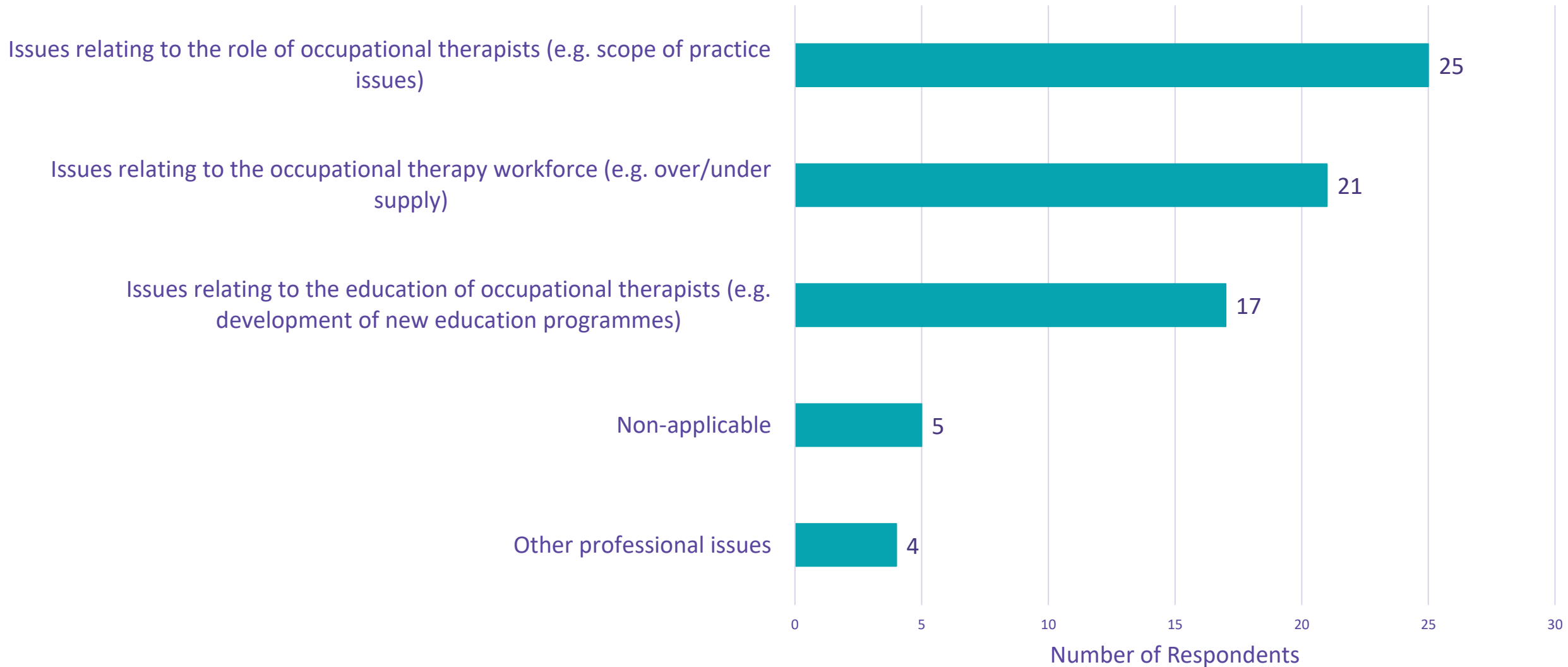




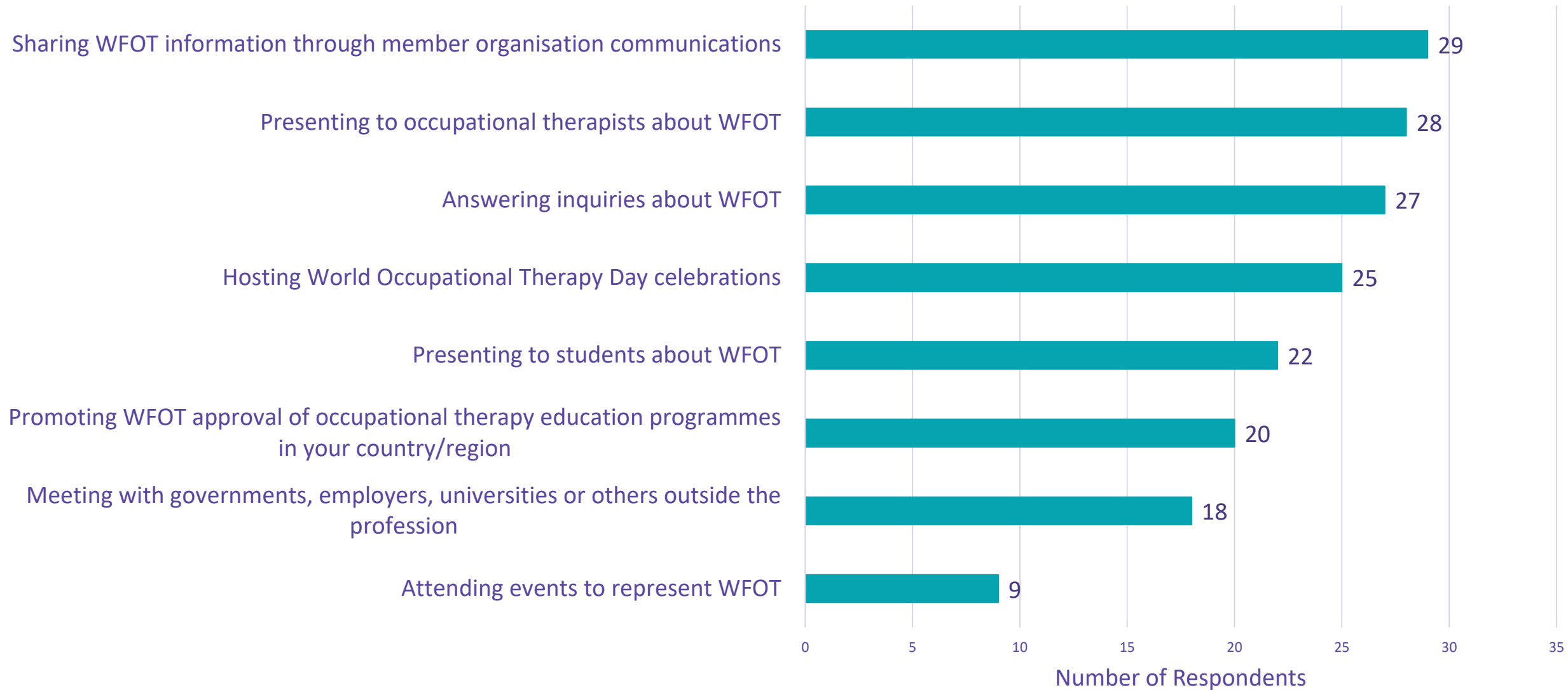
# Issues Discussed with Member Organisations (n=35)



# Issues from Member Organisations to Share with WFOT (n=35)



# Activities to Promote WFOT in Member Organisation (n=35)



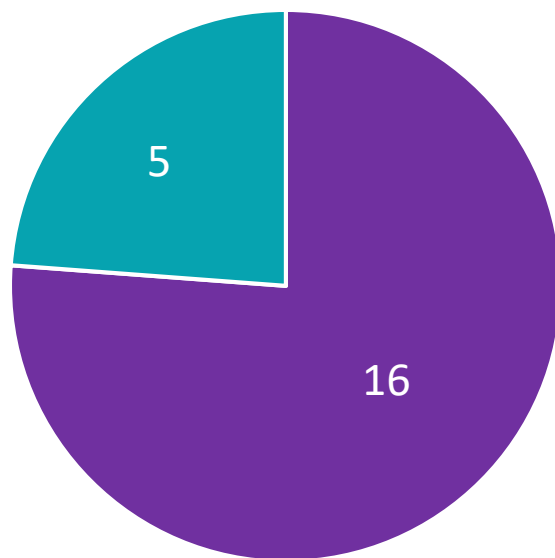
# Member Organisations with Constitutional Changes\*

- South Africa
- Switzerland
- United Kingdom

\*Review by WFOT indicates continued compliance with membership requirements

# Premium Pricing Model (PPM)

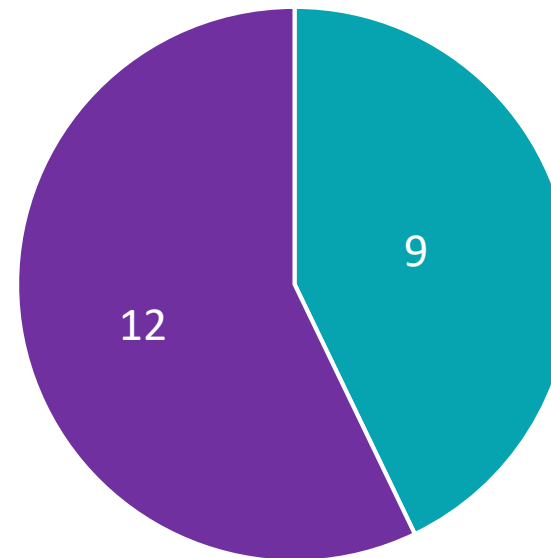
Familiarity with PPM (n=21)



■ Yes ■ No

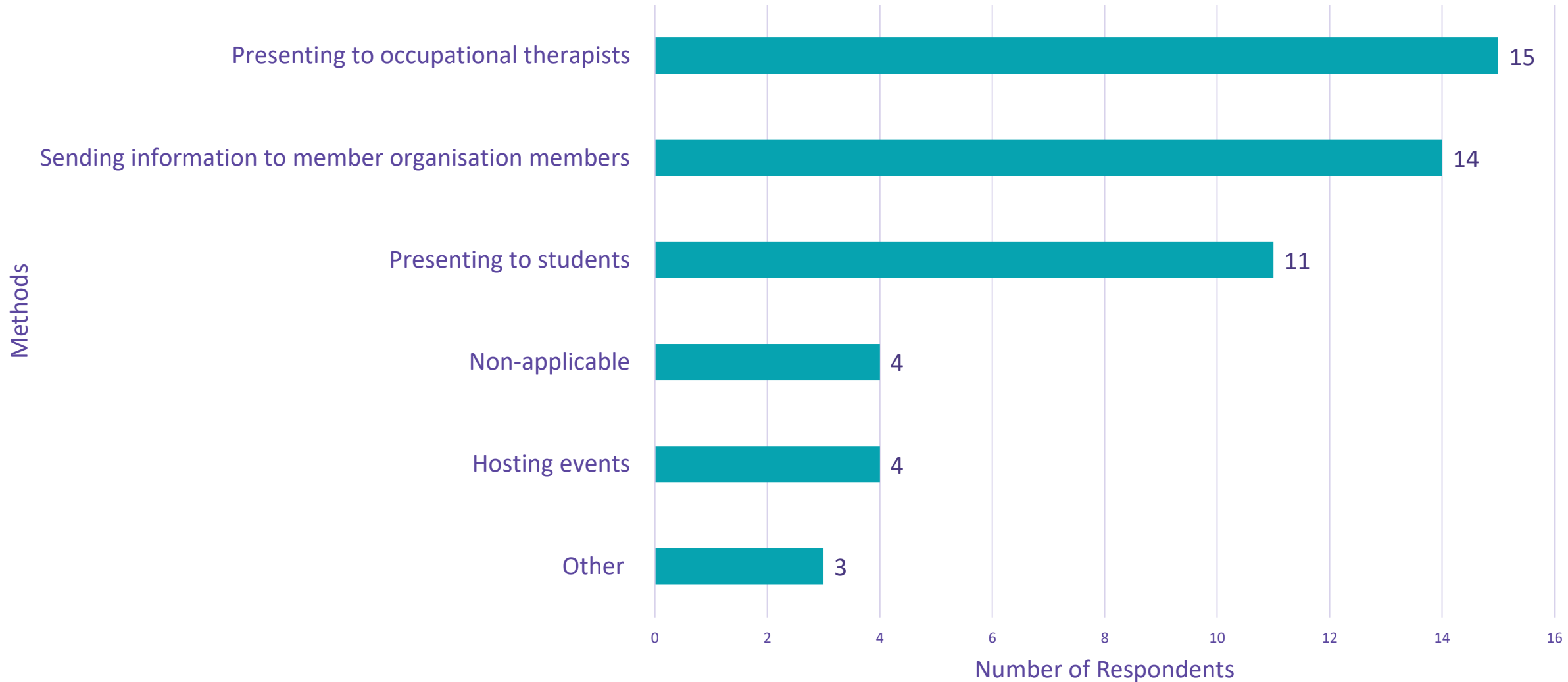
Discussion of PPM with Member Organisation

(n=21)



■ Yes ■ No

# Methods Used to Improve Individual Membership in WFOT (n=27)



# New Resources from Member Organisations

## Argentina:

- Terapia Ocupacional y COVID-19

## Canada:

- ‘Sexuality from an Occupational Perspective: Then, now and tomorrow’; ‘Remodeler sa vie’

## Denmark:

- <https://www.etf.dk/anbefalinger-og-kompetenceprofiler>

## France:

- Position statements – ‘Discrimination in salary between health professions’; ‘Prescription of equipment’

## Germany:

- Ergotherapie & rehabilitation (German Journal of Occupational Therapy)

## Japan:

- OT Manual - Assistive Tools of Daily Life and Environmental Arrangement; Operation Practice Manual for Psychiatric Occupational Therapy Department

# New Resources from Member Organisations (Cont'd)

## Kenya:

- Role of occupational therapy in management of COVID

## Malta:

- Position statement - Management of COVID-19 in Malta

## New Zealand:

- OT Insight (eight issues); New Zealand Journal of Occupational Therapy

## Portugal:

- Occupational therapists competencies for intervention with the elderly

## Sweden:

- New assessment tools and articles available at <https://www.arbetsterapeuterna.se/foerbundet/english/>

## Switzerland:

- Flyer – Occupational therapy in workplace integration (available in German)



# New Resources from Member Organisations (Cont'd)

## Thailand:

- Journal of Occupational Therapist Association of Thailand

## United Kingdom:

- OT News (12 issues); British Journal of Occupational Therapy (12 issues)
- Professional standards for occupational therapy practice, conduct and ethics
- Career Development Framework: Guiding principles for occupational therapy (2nd Ed)
- Evidence spotlight on occupational therapy in primary care
- Rehabilitative palliative care – adults
- Principal occupational therapists in adult social care services in England: Roles and responsibilities
- A quick guide for occupational therapists: Occupational therapy and children and young people with Long Covid (Post COVID-19 syndrome/Condition); A quick guide for occupational therapists: Occupational therapy and adults with Long Covid (Post COVID-19 Syndrome/Condition)
- Roots of recovery: occupational therapy at the heart of health equity
- Identifying research priorities for occupational therapy in the UK: What matters most to the people accessing and delivering services?

# Feedback to WFOT

# WFOT Role

Respondents were requested to rate both the **importance** and **performance** of WFOT on roles relating to:

- Standards and priorities
- Advocacy and policy
- Engagement and representation
- Education
- Promotion and interaction
- Human resources
- Scholarship and publications
- Member relations

# WFOT Role Importance Rating - Standards and Priorities

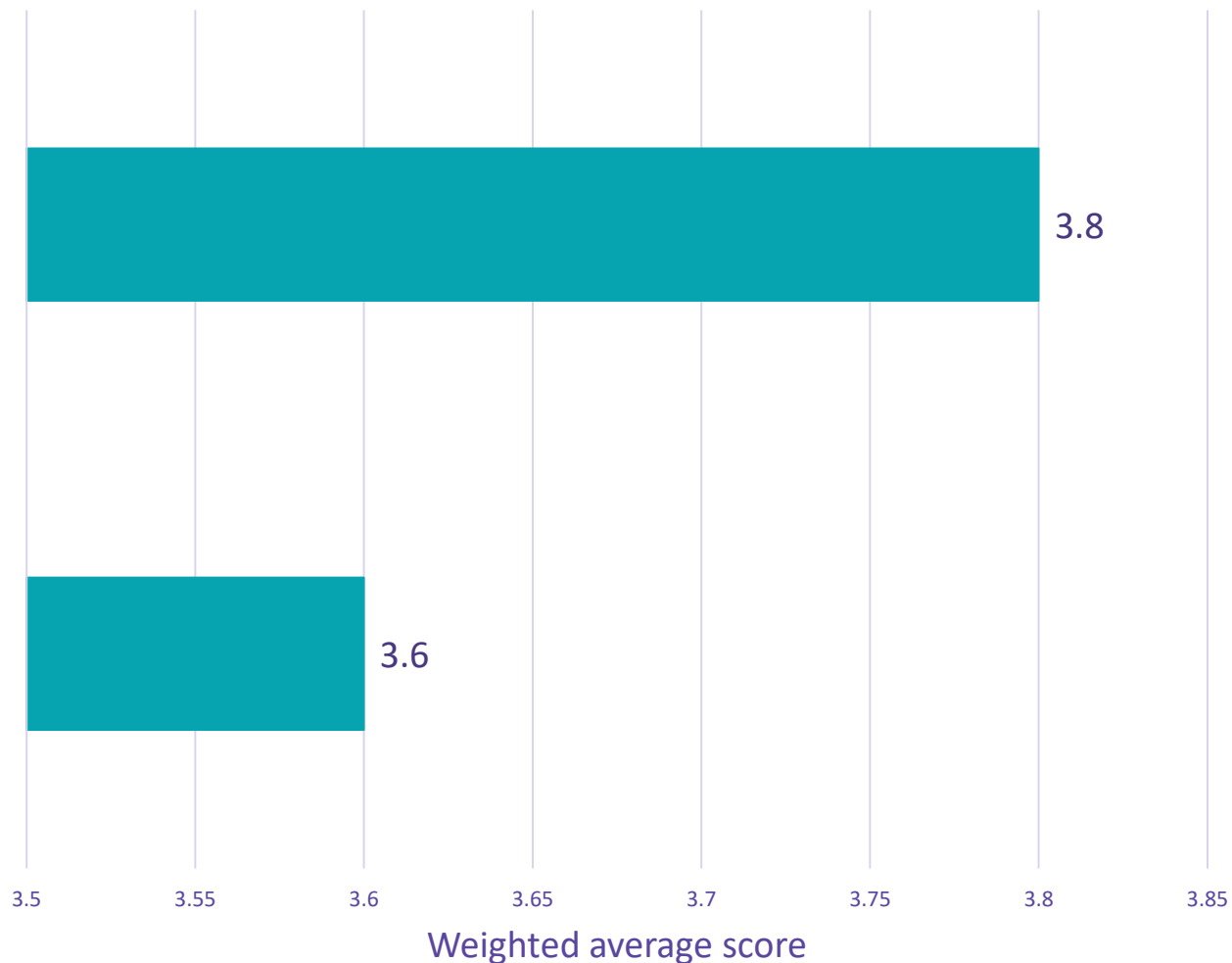
(4 point scale: 1 – Not important, 4 – Very important) (n=35)

Set and maintain international standards (e.g. for the education of occupational therapists, global research priorities and resources to develop quality within practice).

3.8

Generate a globally agreed strategic plan for WFOT based on current and anticipated priorities for the profession.

3.6

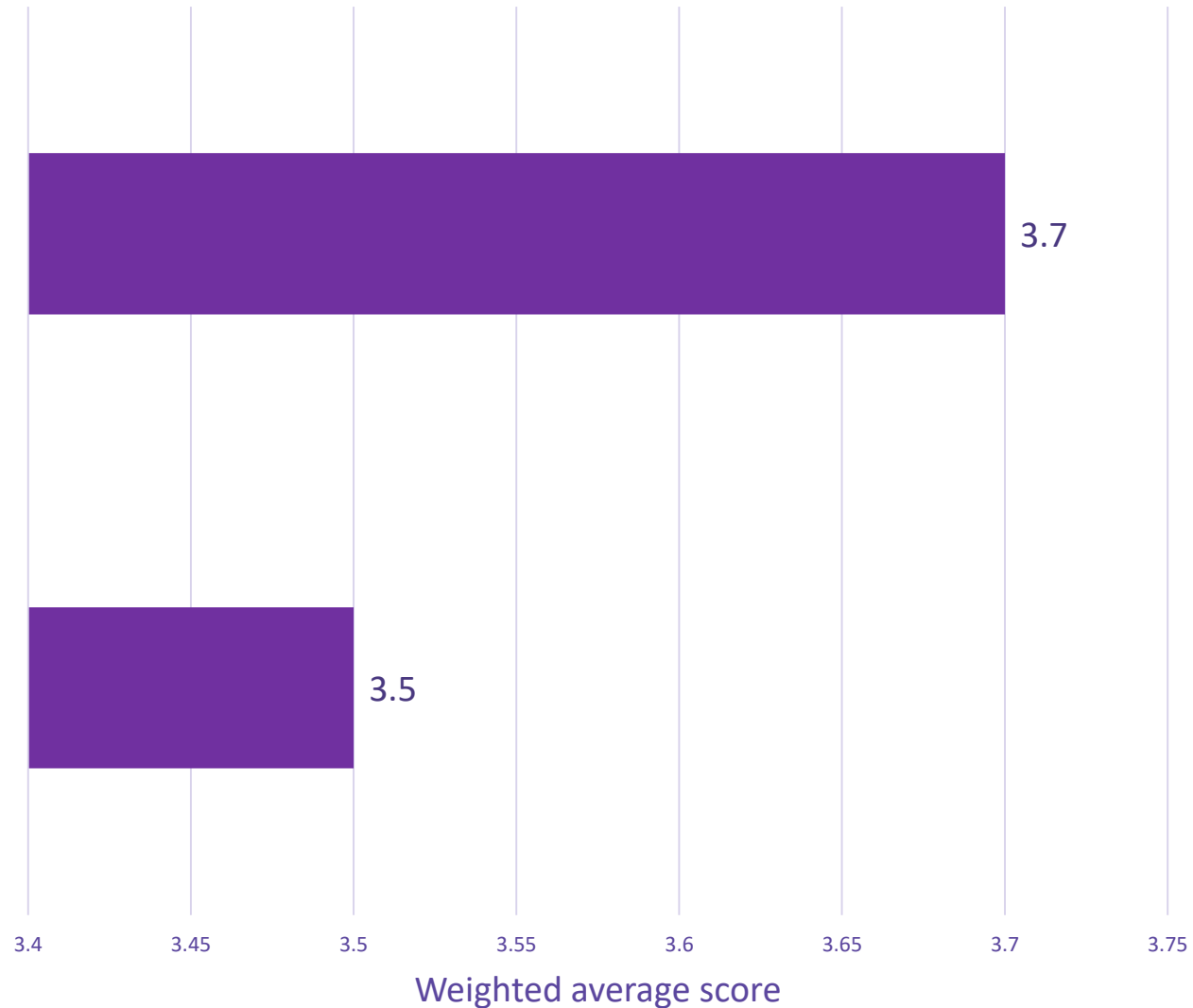


# WFOT Performance Rating - Standards and Priorities

(4 point scale: 1 – Poor, 4 – Excellent) (n=35)

Set and maintain international standards (e.g. for the education of occupational therapists, global research priorities and resources to develop quality within practice).

Generate a globally agreed strategic plan for WFOT based on current and anticipated priorities for the profession.



# WFOT Role Importance Rating – Advocacy and Policy

(4 point scale: 1 – Not important, 4 – Very important) (n=35)



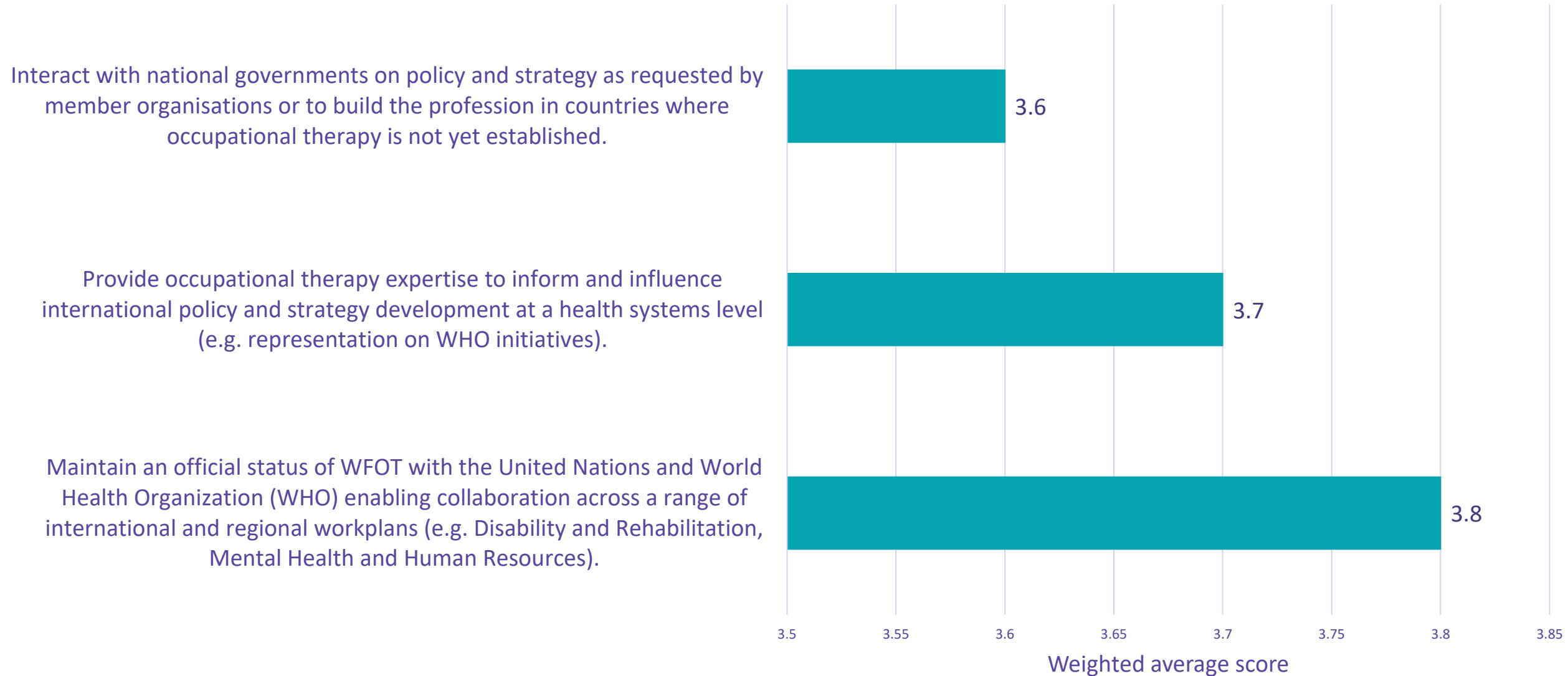
# WFOT Performance Rating - Advocacy and Policy

(4 point scale: 1 – Poor, 4 – Excellent) (n=35)



# WFOT Role Importance Rating – Engagement and Representation

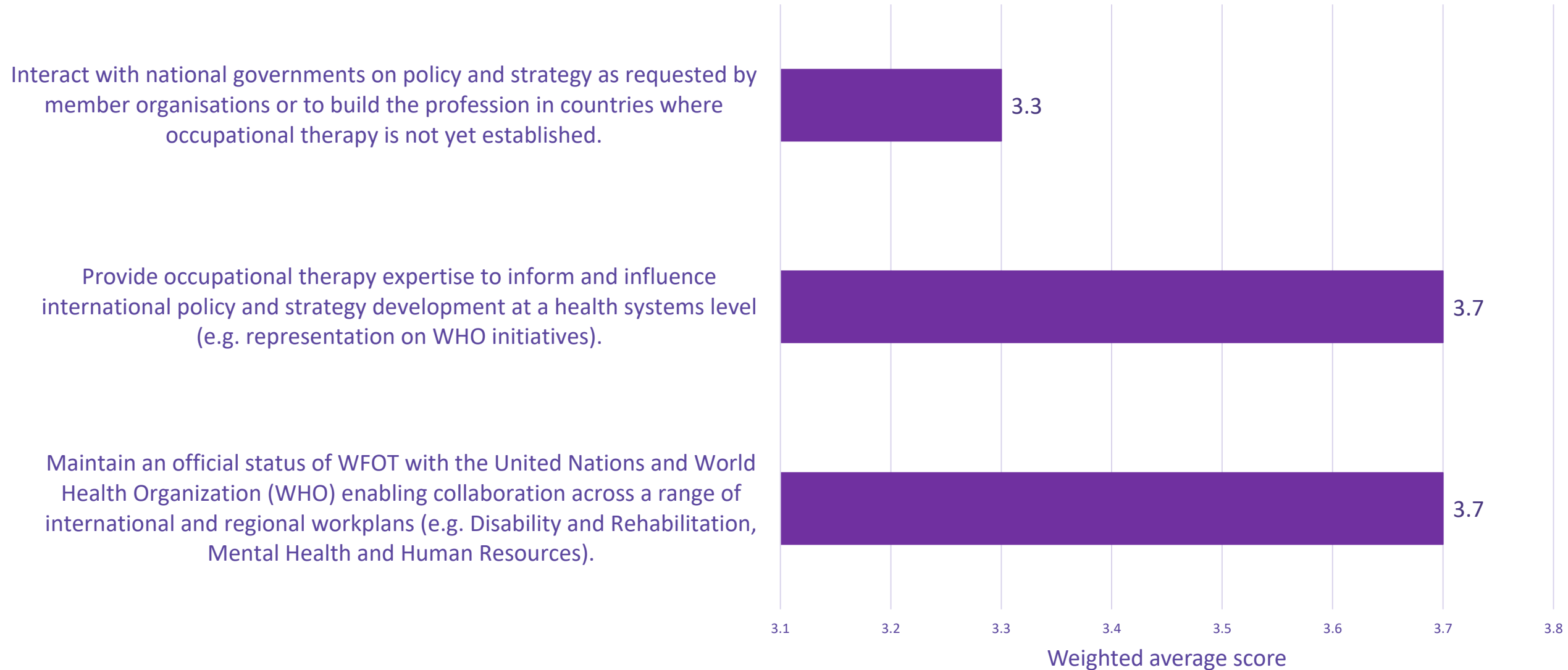
(4 point scale: 1 – Not important, 4 – Very important) (n=35)





# WFOT Performance Rating – Engagement and Representation

(4 point scale: 1 – Poor, 4 – Excellent) (n=35)



# WFOT Role Importance Rating – Education

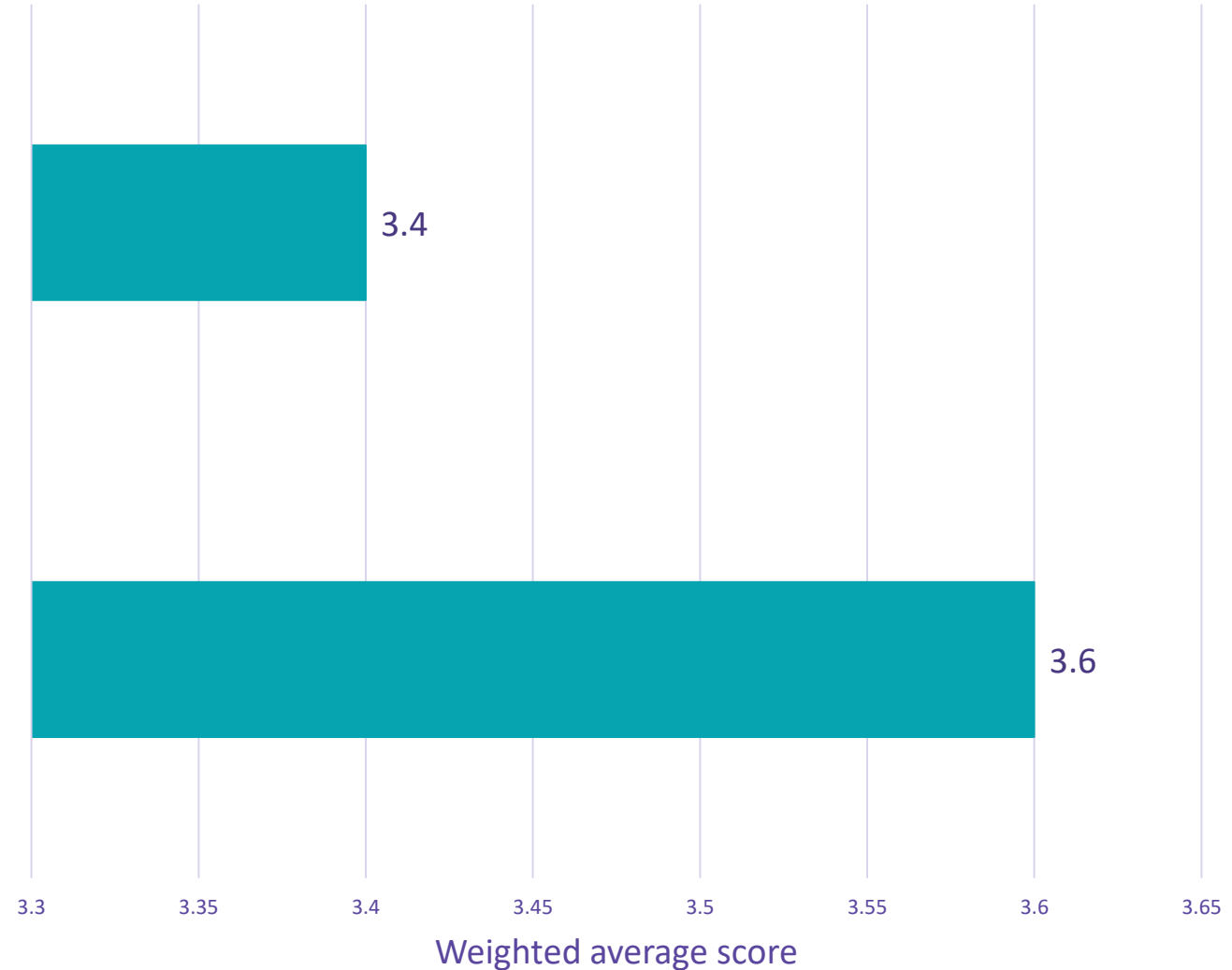
(4 point scale: 1 – Not important, 4 – Very important) (n=35)

Develop strategies to increase the number of entry-level education programmes relevant to each country’s cultural and resource context.

3.4

Enable the WFOT approval and reappraisal process for occupational therapist education programmes globally to maintain a database of over 2000 education programmes.

3.6



# WFOT Performance Rating – Education

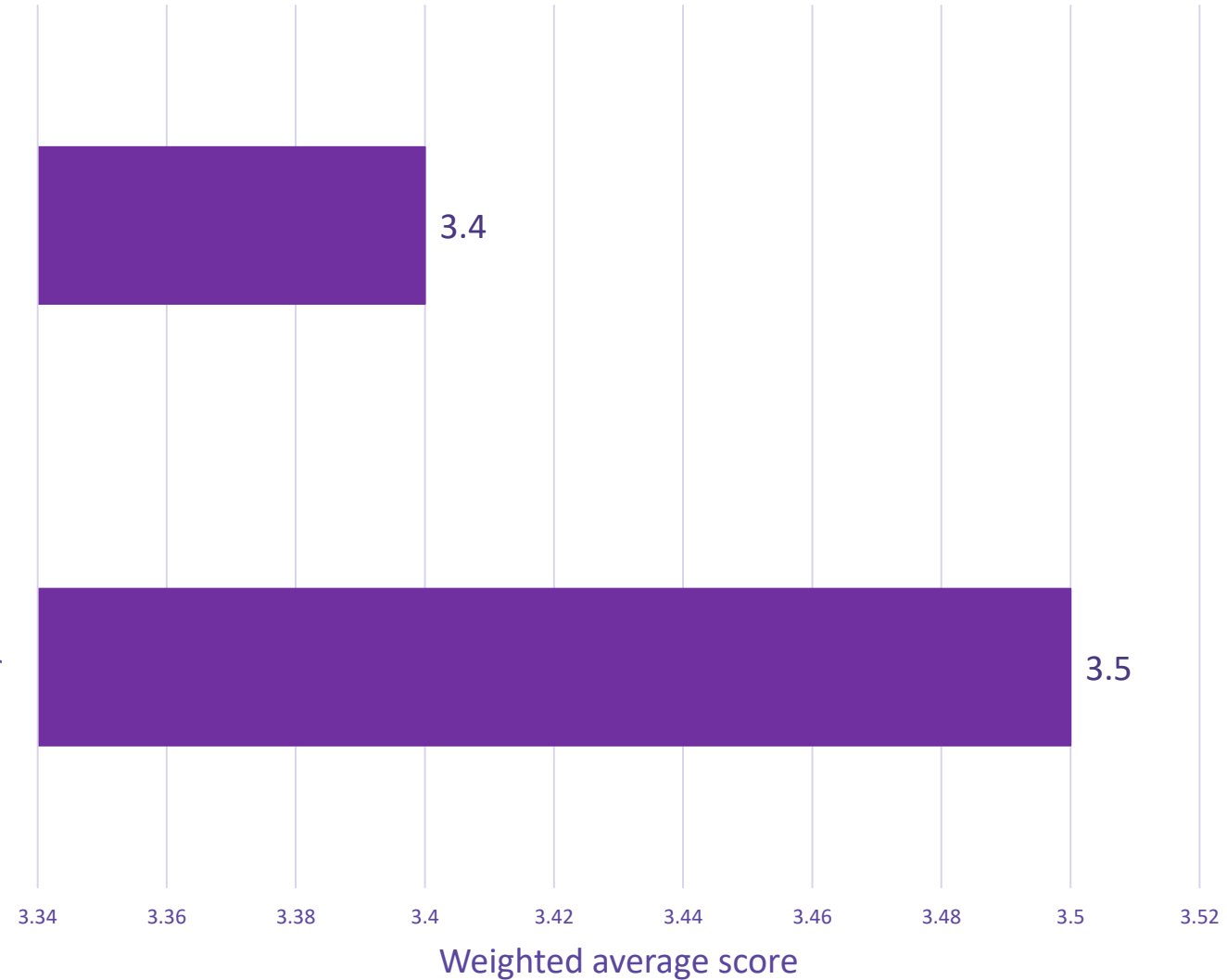
(4 point scale: 1 – Poor, 4 – Excellent) (n=35)

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3.4

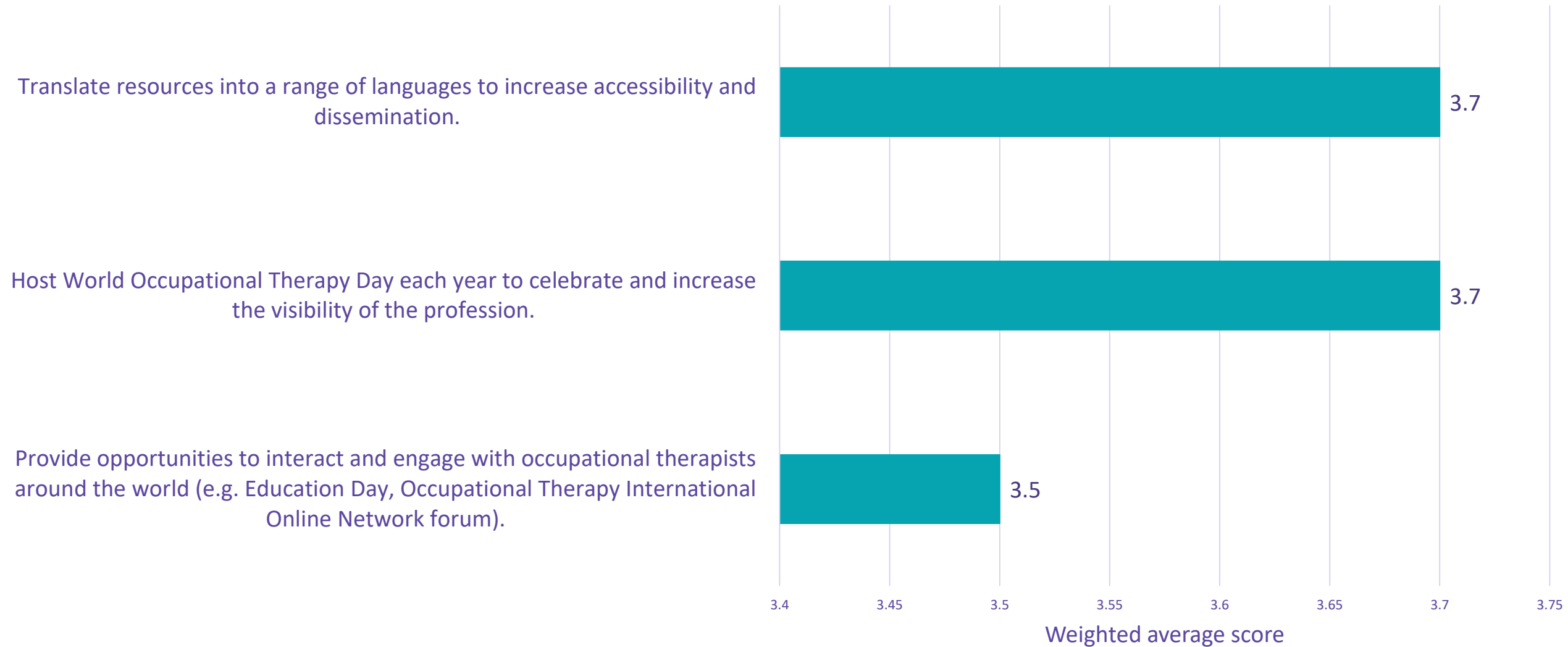
Enable the WFOT approval and reappraisal process for occupational therapist education programmes globally to maintain a database of over 2000 education programmes.

3.5



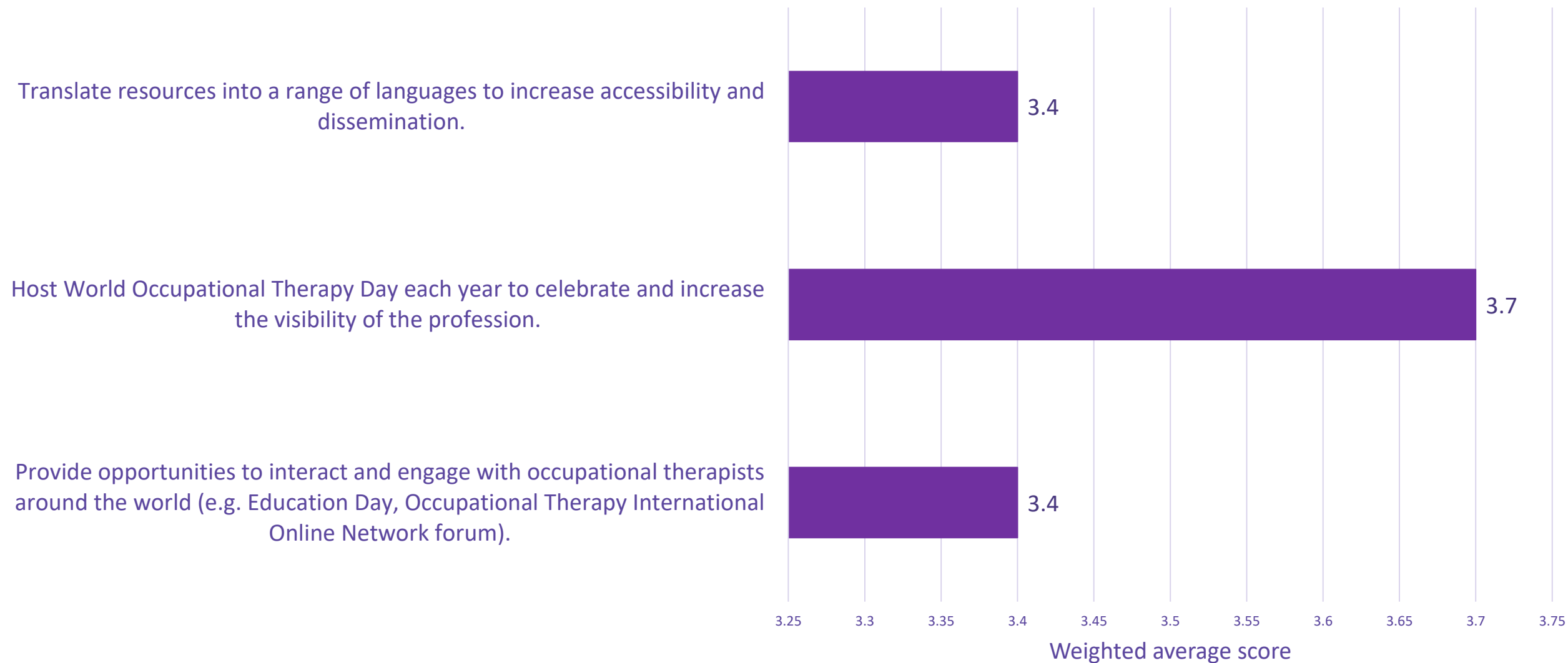
# WFOT Role Importance Rating – Promotion and Interaction

(4 point scale: 1 – Not important, 4 – Very important) (n=35)



# WFOT Performance Rating – Promotion and Interaction

(4 point scale: 1 – Poor, 4 – Excellent) (n=35)



# WFOT Role Importance Rating – Human Resources

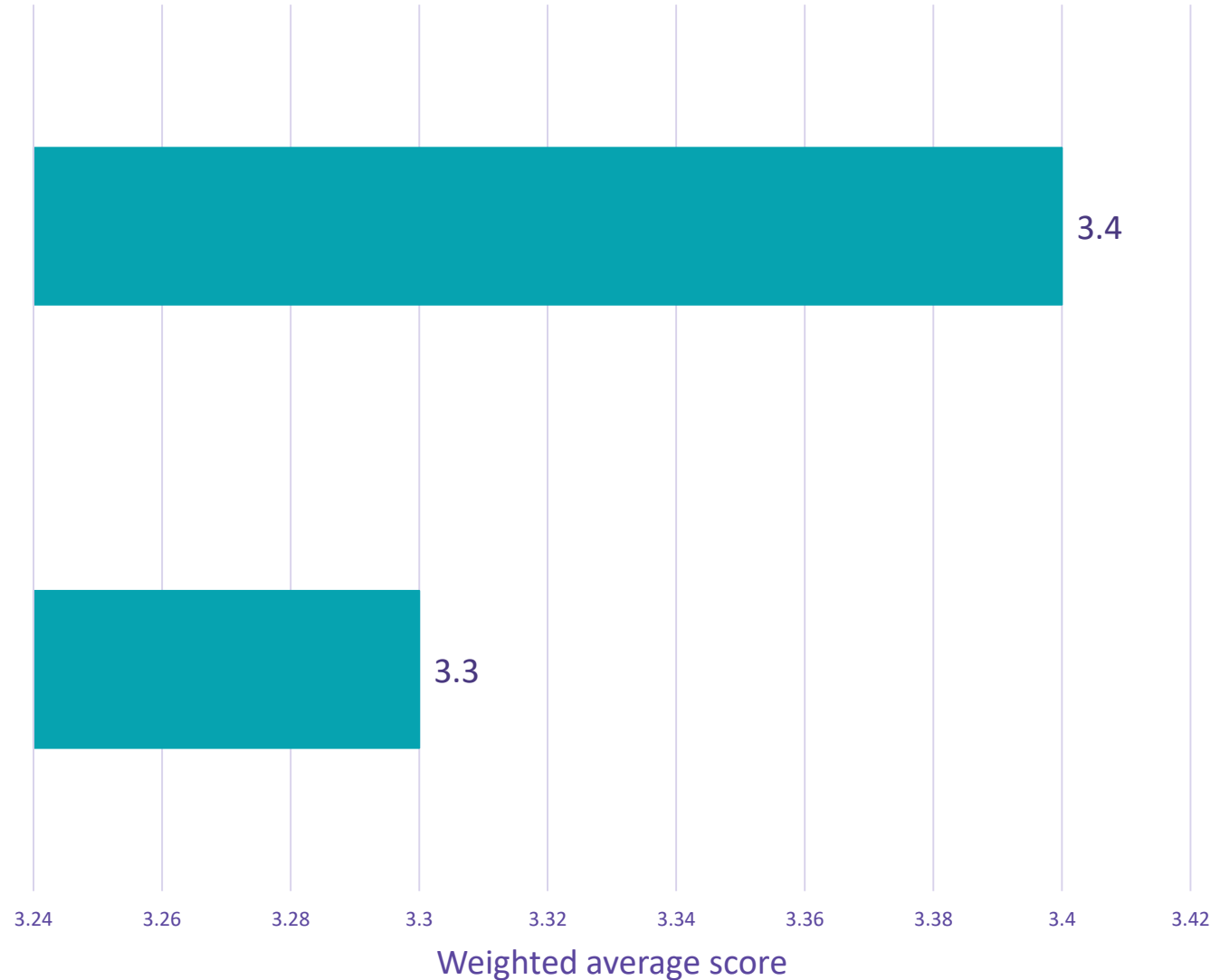
(4 point scale: 1 – Not important, 4 – Very important) (n=35)

Collect and report data regarding the work of occupational therapists to inform policy and strategy (e.g. on topics related to assistive technology, COVID-19 pandemic).

3.4

Collect and report data regarding supply of occupational therapists in countries across the globe to inform policy and strategy.

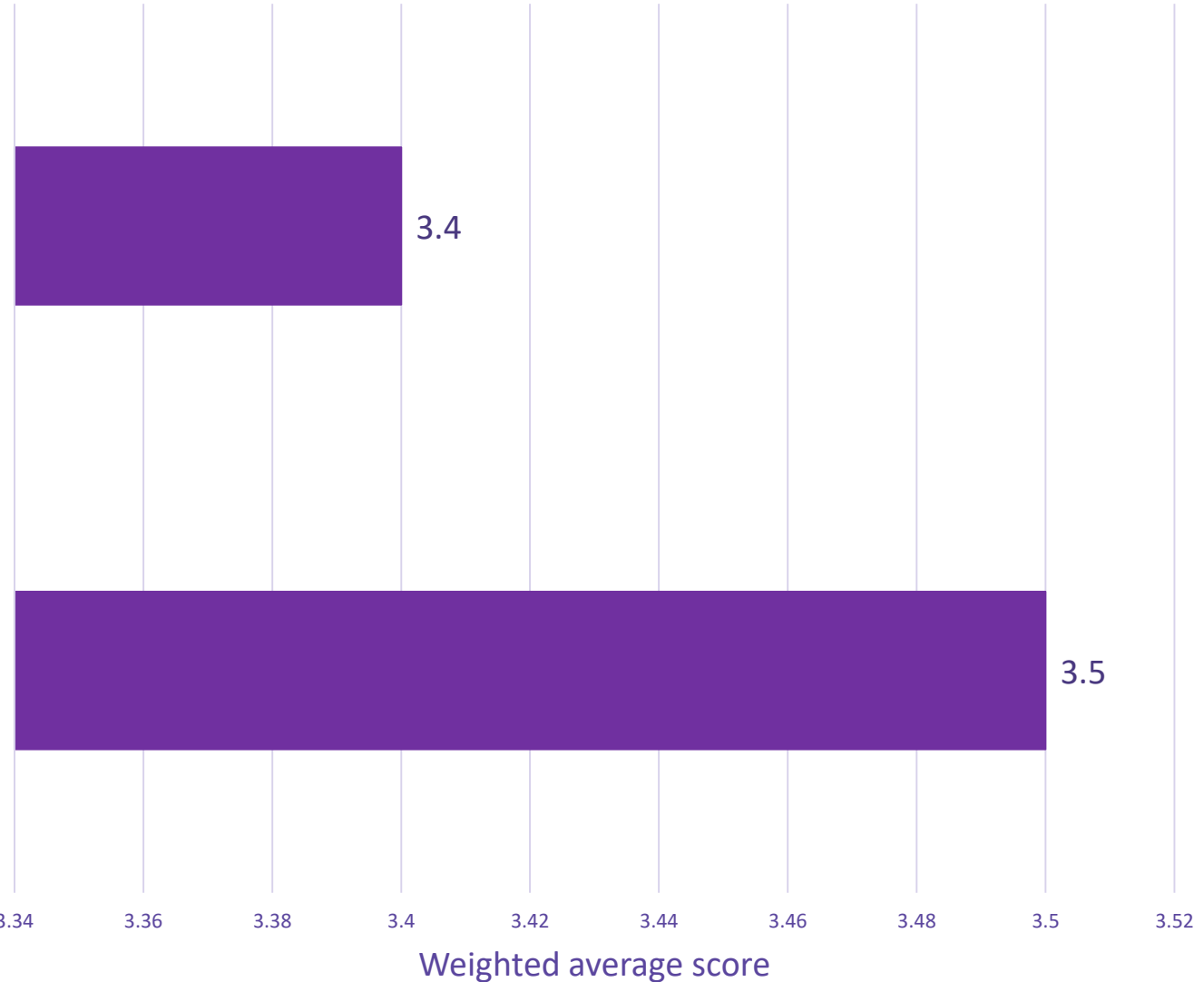
3.3



# WFOT Performance Rating – Human Resources

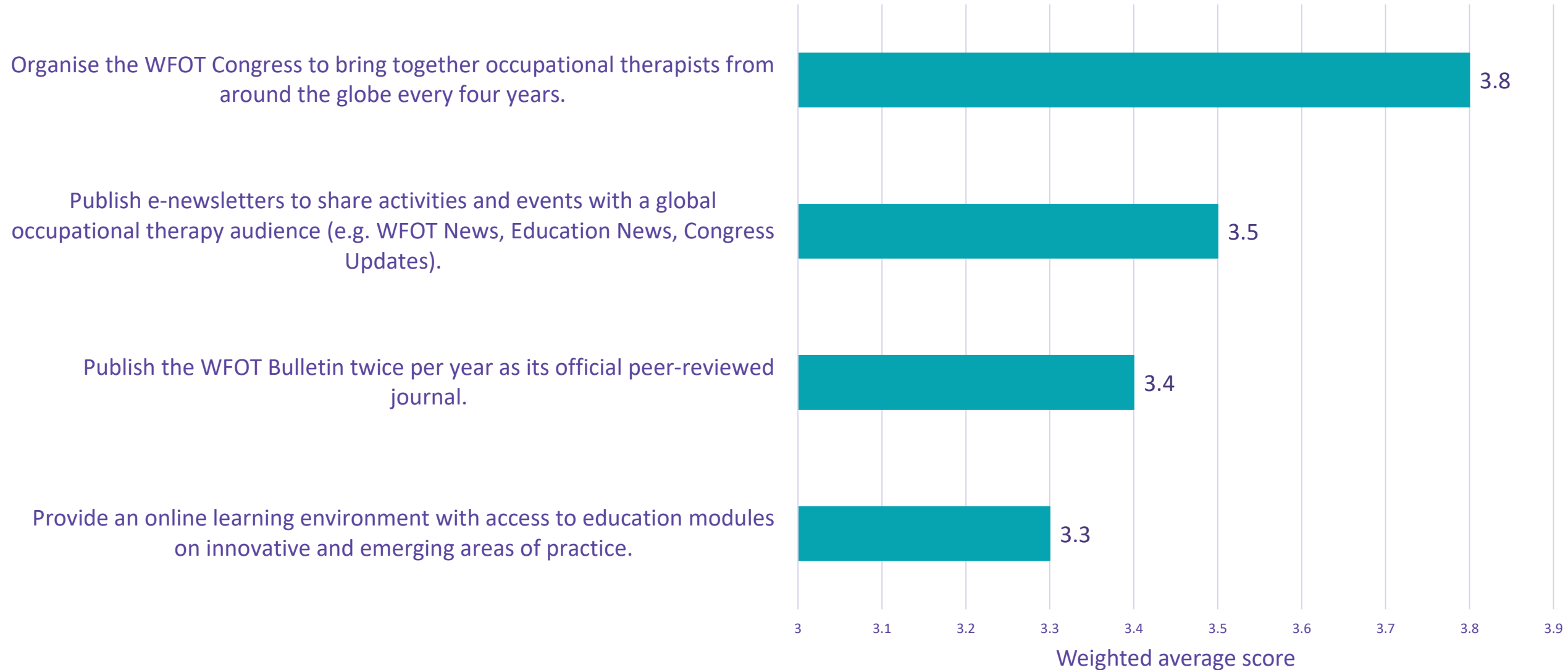
(4 point scale: 1 – Poor, 4 – Excellent) (n=35)

Collect and report data regarding the work of occupational therapists to inform policy and strategy (e.g. on topics related to assistive technology, COVID-19 pandemic).



# WFOT Role Importance Rating – Scholarship and Publications

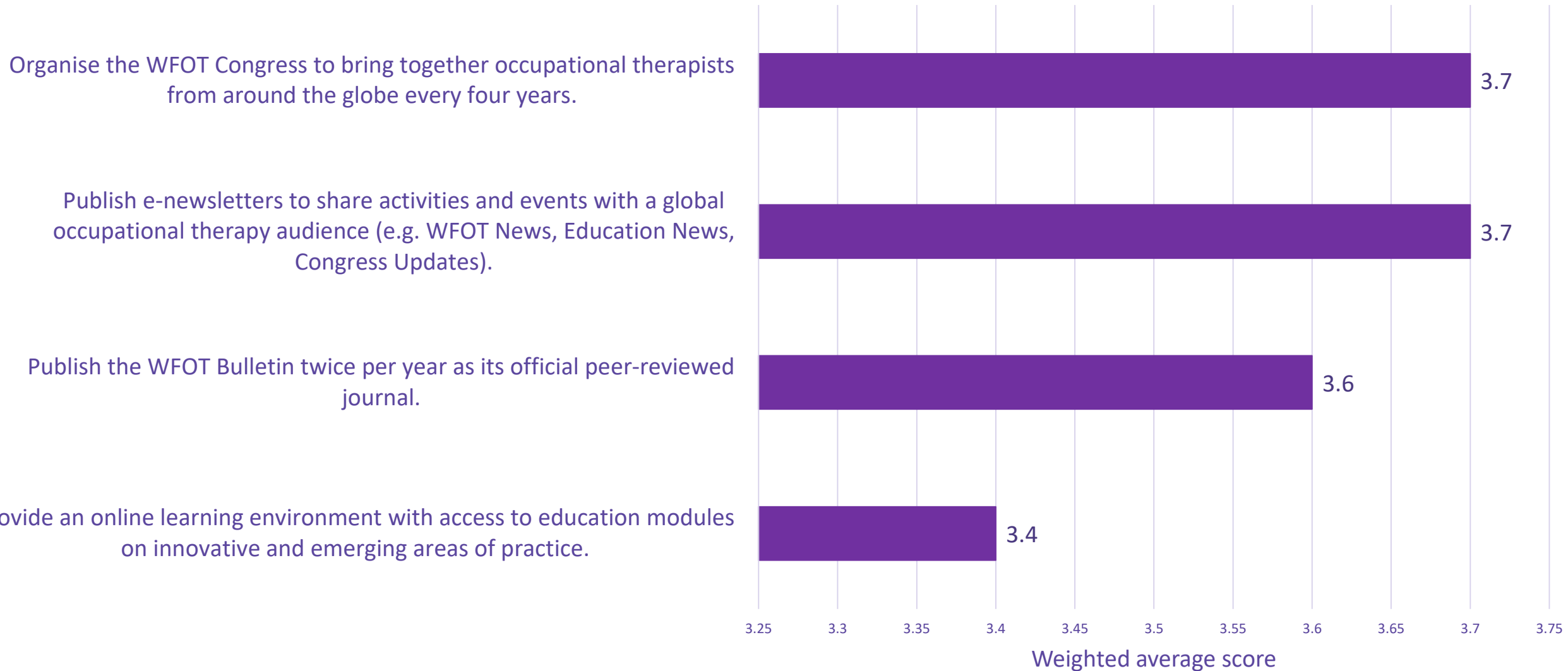
(4 point scale: 1 – Not important, 4 – Very important) (n=35)





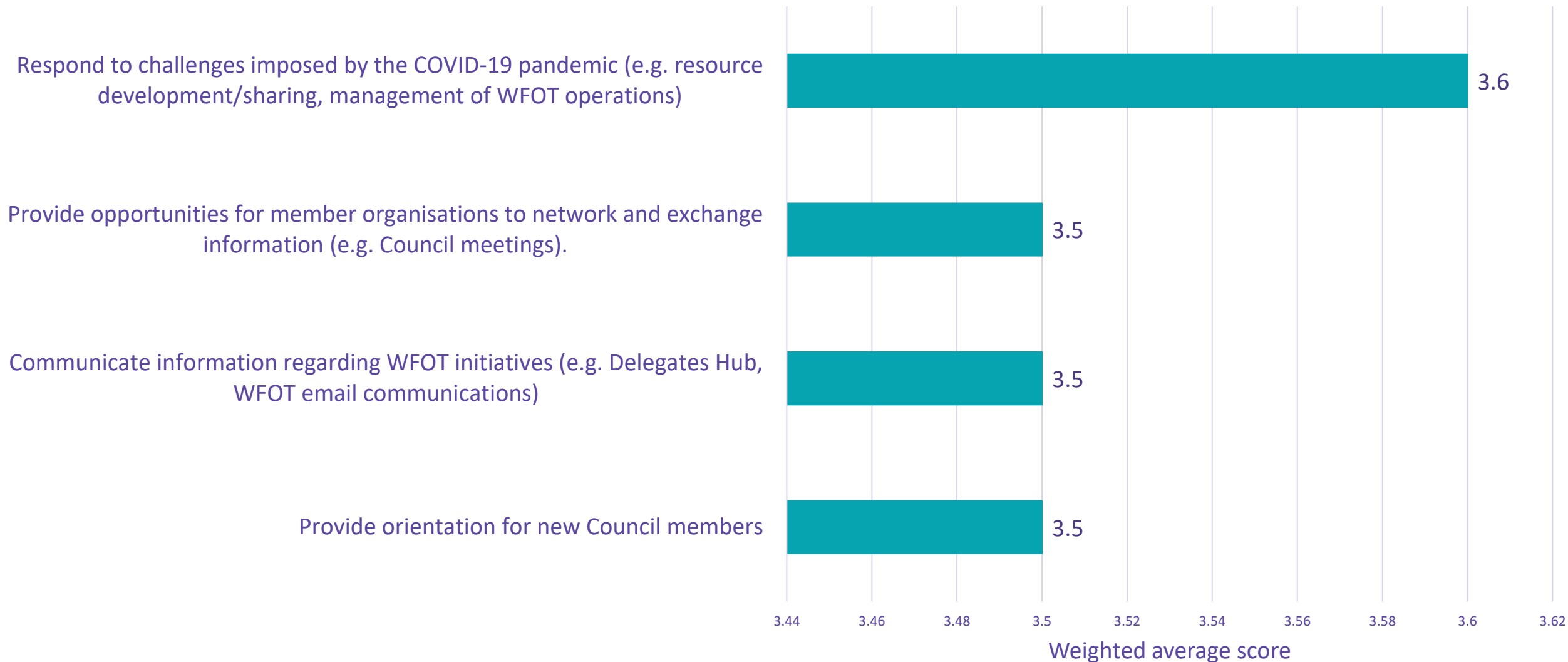
# WFOT Performance Rating – Scholarship and Publications

(4 point scale: 1 – Poor, 4 – Excellent) (n=35)



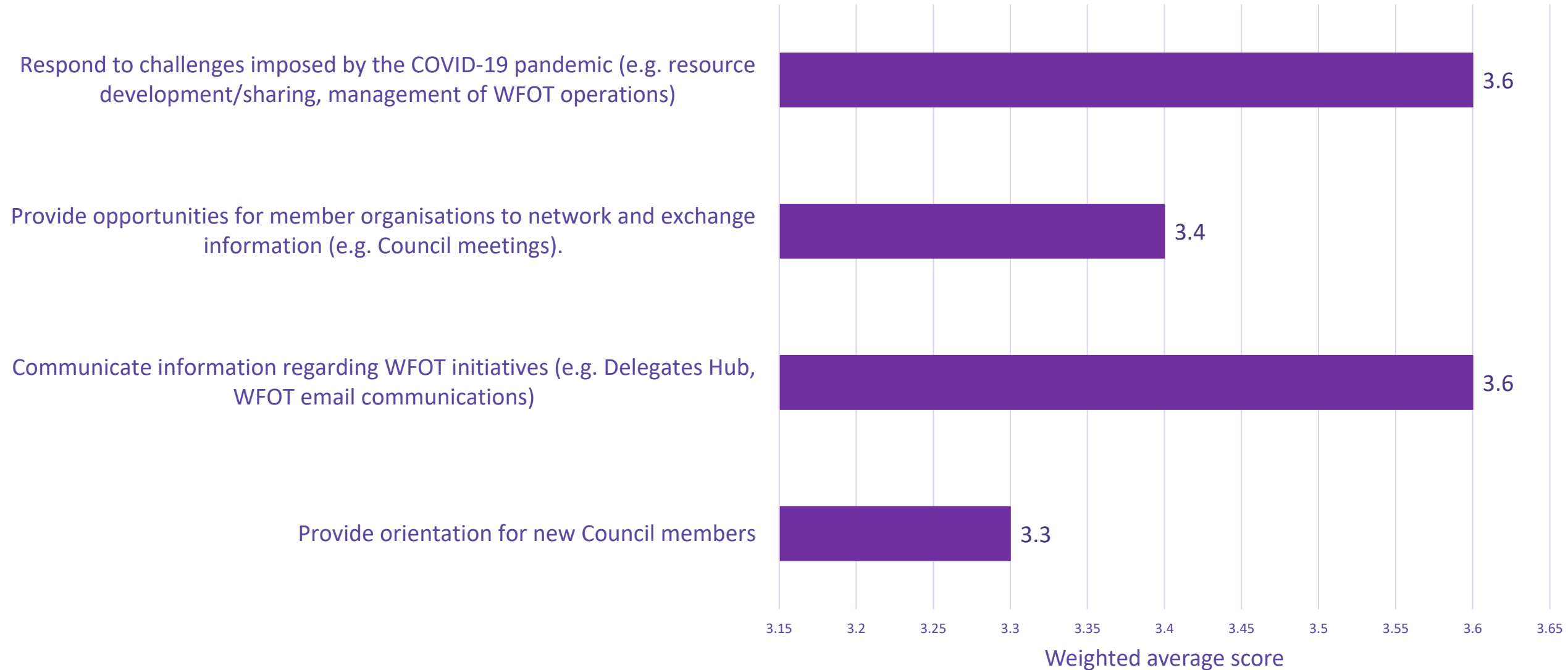
# WFOT Role Importance Rating – Member Relations

(4 point scale: 1 – Not important, 4 – Very important) (n=35)



# WFOT Performance Rating – Member Relations

(4 point scale: 1 – Poor, 4 – Excellent) (n=35)



# Suggestions to WFOT

- Create animated videos for platforms such as Instagram and Facebook to develop awareness of the role occupational therapy
- Consider opportunities for WFOT delegates to meet informally online between business meetings
- Add other languages for translation of WFOT documents
- Develop a position regarding online occupational therapy education programmes

# Summary of Findings

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- 37% of respondents held more than 5 meetings with their member organisations; an additional 44% met 2-5 times during the year
- Most frequently discussed items with member organisations were WFOT events (91% of respondents); WFOT membership (80%); and WFOT services and resources (69%)
- Information regarding WFOT was shared most frequently through member organisation communications (83% of respondents); presentations (80%) and answering inquiries (77%)
- 71% of issues respondents wished to share with WFOT related to the role of occupational therapy; 60% related to the occupational therapy workforce; and 49% were regarding occupational therapy education

## Summary of Findings (cont'd)

- 40% of respondents had new resources to share with WFOT
- 76% of respondents from non-PPM member organisations were familiar with PPM; 57% of these respondents discussed PPM with their member organisation
- Most frequent methods used to improve individual membership in WFOT were presentations to members (56% of respondents) and sending information to members (40%)
- The most important roles of WFOT were rated as: setting and maintaining international standards; maintaining an official status with the United Nations and WHO; and organising the WFOT Congress

## Summary of Findings (cont'd)

- WFOT performance on all identified roles was rated by respondents as good to excellent
- Highest performance ratings were received for WFOT relating to: setting and maintaining international standards; ensuring professional representation of occupational therapy at international events and initiatives; maintaining official status with the United Nations and WHO; organising the WFOT Congress; and publishing the WFOT News



# Recommendations for Delegates

# Recommendations

- Participate in the annual delegate survey to provide input to WFOT
- Consider diverse methods to share information in your country about the work of WFOT and WFOT membership (e.g. presentations to students)
- For organisations not participating in the PPM membership model, discuss PPM with your member organisation; contact WFOT if more information regarding PPM is required